Computing Reviews

Writing Guidelines

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CR WRITING GUIDELINES

Over the past few years, *Computing Reviews* (*CR*) has gone from publishing 40 reviews to 150 to 200 reviews per month. Now that we have increased the number of items being reviewed, we want to make *CR* more interesting to read. The reviewer's role is to write interesting reviews that summarize and assess the item being reviewed.

In order to raise the standard of the reviews we publish, we've come up with seven primary points and a checklist. Ideally, reviews will address all of the primary points below. At a minimum, each review should at least touch on most of them.

1—**Accuracy:** Please be sure your review is technically accurate.

2—**Assessment:** Your opinion of the item should be given. This does not need to be an explicit statement. In some cases, your opinion is implied by the tone of the review, and in others, it is specifically stated.

3—**Thesis and Context:** You should summarize the central ideas and supporting points of the item concisely and clearly. A framework for the topic of the item should be provided. This should give some background on the topic, describe the current state of the field, how the particular topic fits into the area as a whole, and why readers should care about it. If the item is about an area of computing with which not many people are familiar, you should at least explain the topic and why it is important to the field.

4—**Interesting:** At a minimum, the review should be interesting to the item's intended audience. It would be even better if it was also interesting to a broader audience. Not every review will be accessible to every *CR* reader, but we would like the reviews to be accessible to as broad an audience as possible. Some specific ways in which you can make the review more interesting to readers include: identifying whether the idea presented is novel or provides a new perspective on the topic, stating whether the topic of the item being reviewed is applicable to real-world situations, putting the item in context and comparing it with other items in the field, and providing concrete examples of where the item succeeds or fails.

5—**Timely:** The item being reviewed should cover a timely topic. In most cases, the publication date will be very recent. In other cases, the item being reviewed may be older, but should be relevant to today's readers.

6—**Well written:** The review should be well written, organized, and free of typographical and spelling errors. Your points should also be clear.

7—**First lines:** The first one or two sentences of the review should capture the essence of the review, because these sentences will be displayed prominently throughout the site. Use your introduction to draw readers in with a brief statement about what the work's overall focus is, or about its relevance with respect to current developments in the field, to related areas, or other comparable works. If at all possible, the review should not begin with "this book" or "this paper."

Other points you may want to include in your review:

● **Summary and opinion:** Summarize the work and give your opinion of it. (For some books, you may wish to include chapter-by-chapter coverage.)

● **Presentation versus ideas presented:** Make a clear distinction between your views on the topic and your assessment of the author's presentation of the topic.

● **Basic purpose of the work:** State whether it is a tutorial, research, a survey, or textbook with examples, to name a few. Does the work achieve its intended purpose? If applicable, are exercises included and adequate? Is the item a revised edition? If so, how does it compare with previous editions?

● **Audience:** Who is the intended audience, user, or reader? What (if any) specific background is needed to understand the material?

● **Overall evaluation:** Give your overall evaluation of the work. What are the best and worst features? Would you buy it, recommend it, use it, treasure it?

NOTE: There is no prescribed writing style. For guidance, follow Strunk and White (*The Elements of Style*). *CR* editorial staff may edit reviews using *The Chicago Manual of Style* when improvements in grammar and form are required for publication.

EXAMPLES OF BEST REVIEWS

To get a feel for the style and format you want to achieve in writing your review, and to become familiar with *CR*'s editorial philosophy, it's best to read reviews published in past issues of *CR*. Examples follow to give you an idea of what we're looking for in a review.

Consider how the review would be useful to readers. What information would they expect to see if they were reading a review? Readers will want to know if you think the item is worth spending time or resources on.

To get a feel for the style and format we are looking for, please take a look at these examples of various types of reviews:

Books:
1--B. Beizer's review of *Measuring Computer Performance: A Practitioner's Guide*

-Provides a good balance of the book's strengths and weaknesses. Negative comments are o.k.

2--Mohammed Guller's review of *Modern C++ Design*

-A good example of a review that explicitly and thoroughly states what audience might be good for the book.

3--Ramanathan Guha's review of *Web Services: Building Blocks for Distributed Systems*

-Good at setting the book in a context--mentioning that it is not as up-to-date as some other books on the same subject. Also good at defining the audience for the book.

4--Thomas Sheehan's review of *Algorithms in C++, Part 5*

-Compares the book to previous editions and places it in the context of developments in the field.

Articles and Proceedings Papers:
1--Baohua Wang's review of "A Differential Equation for Placement Analysis"

2--D.B. Lange's review of "Covariance and Contravariance"

-Both provide not just a summary, but a critical evaluation.

Whole Proceedings:
1--Claire Vishik's review of *XML Security*

-Provides a strong introduction and conclusion, and thoroughly covers the individual papers within the proceedings volume.

Comparative Reviews:
- Graham Jenkins' comparative review on Linux books from 1998

- H. Van Dyke Parunak's comparative review of works in quantum computing

EDITORIAL POLICIES

● **Conflict of interest:** Because we want our reviews to be objective, please do not review any items that you wrote or edited. In addition, do not review items from a publication you are involved with (i.e., one you sit on the editorial board of), or items written by friends.

● **Direct contact with author(s):** We discourage you from contacting the author(s) of the item you review prior to publication. This can compromise your objectivity.

● **Quotes:** It is extremely important that all quotes are attributed to the source. It is unacceptable to insert word-for-word or paraphrased portions of the item being reviewed. All quotes MUST appear in quotation marks. If we find that a review has been plagiarized, you will be removed from our reviewer list, and your reviews will not be published.

● **Vendor- and product-specific publications:** Our policy is to avoid reviewing vendor-specific and product-specific manuals, or how-to books and magazines.

● **Advance notice of publication:** We cannot tell reviewers when their reviews will appear prior to publication. However, once the review has been published online, you will receive a notification email.

● **Editorial Discretion:** *CR* is under no obligation to publish any given review, and reserves the right to exercise editorial discretion in that regard.

FORMAT and SUBMISSION GUIDELINES
Additional help can be found at http://www.reviews.com/reviewer/ by clicking on the ? tab.

Selecting Material to Review:

● Reviews you have selected from the system:
In the Reviewer's Area, you can search the system for items to review, and click the box next to any item you wish to assign yourself to review. This generates a Current List of items for review. The system allows you to work on only one review at a time, but you can save the others to your Wish List to review later.

● Reviews you have been assigned by the Assignment Editor:
You will first be queried via email as to whether you are interested in reviewing an item. The email message will contain a URL, which will take you to a screen for the item, where you can respond Yes or No. If you answer Yes, you will receive a second email confirming receipt of your response, and you will be directed to the URL of the Web form where you can write your review of the item.

Submission via Web:
In the Reviewer's Area, you can write, edit, preview, and submit your reviews using the Reviews.com Web interface. When you begin writing your review, the screen will be labeled Latest Version. The review writing area is a free-text box in which you can type the review or paste text copied from a file created in another program, such as Microsoft Word. Delete the default text [[Begin Your Review Here]], and begin writing.

The Reviewer screen includes links to the Writing Guidelines and Writing Tools for general technical writing help. In addition, you can click on Special Character Sets for a menu of science and mathematical symbols to use in your review, if necessary. An Add New button allows you to cite one or more references at the end of your review.

Click **PREVIEW** to see how the Latest Version of your review will appear when published on the Web. Click **BACK** if you want to make any changes before submitting the review.

Click **SAVE CHANGES** when you are done writing. This is saved as the Latest Version, and is the version the *CR* editors will see. When you have previewed the Latest Version and are ready to submit the review, click **SUBMIT** to see one last preview screen; examine your review carefully and, if you are satisfied, click **CONFIRM SUBMISSION**. You will see the following confirmation message: "Thank You for submitting your review below. Please print or save this page for your records."

Review in Progress: You can save a partially written review and return to it later. Clicking the **WRITE** button in the Reviewer's Area will take you to the Latest Version, the last version you saved before quitting. You can then write, edit and submit, following the steps above.

Submission via Email:

We prefer that you submit your review via the *CR* Web site . As an alternative, you can send it via email in plain ASCII, or as a Microsoft Word, LaTeX, TeX, or txt attachment, to newreviews@reviews.com.

Category Changes:

Check and correct the editor-suggested ACM CCS categories and general terms. Click on the **CHANGE CCS** button to send a note about category changes. If you are emailing the review, include the category changes at the top of the file.

What Happens Next?

The *CR* editorial department will advise you of receipt of your review, and will send it to a *CR* category editor for preliminary approval. It may be edited for clarity and length, as well as for obvious errors of grammar, spelling, and syntax. You will be consulted only if the editing suggested by the category editor or the *CR* staff is very substantial.

Author's Rebuttal Privilege

The *CR* rebuttal policy allows an author to respond to a review of his or her work. The policy stipulates that the reviewer may choose to write a re-rebuttal in response to the author's rebuttal. The author will then have an opportunity to read the re-rebuttal, and may either withdraw the rebuttal (in which case neither will be published) or proceed, in which case they will be printed together in *CR*. If the reviewer decides not to write a re-rebuttal, only the rebuttal will be published. We ask that both author and reviewer limit the length of the rebuttals to that of the review itself; that the rebuttals address substantive issues; and, of course, that both parties refrain from making *ad hominem* comments.

CHECKLIST FOR WRITING REVIEWS

The best reviews will address all of the primary points below. At a minimum, each review should at least touch on most of them.

Each review should address most of the following <u>primary</u> points:

_____ **Accuracy:** Is your review technically accurate?

_____ **Assessment:** Did you give your opinion of the item? If the item is a paper, did you consider these questions: Does the item address an important problem? Is the solution proposed novel? Do the authors substantiate the claims made in the paper? Is the paper's methodology sound?

_____ **Thesis and context:** Did you summarize the central ideas and supporting points of the item concisely and clearly? Did you provide a framework for the topic of the item being reviewed? This should give some background on the topic, describe the current state of the field, how the particular topic fits into the area as a whole, and why readers should care about it. If the item is about an area of computing with which not many people are familiar, did you at least explain the topic and why it is important to the field?

_____ **Interesting:** Did you try to make the review interesting to the item's intended audience, as well as a broader audience? Did you identify whether the idea is novel or provides a new perspective on the topic? Did you indicate whether the item being reviewed is applicable to real-world situations? Did you provide context for the item or compare it with other items in the field? Did you state the item's successes and failures?

_____ **Timely:** Is the item about a timely topic? Was the item published recently? If it's a review of an older item, did you discuss how it fits in with recent developments in computing?

_____ **Well written:** Is your review well written, organized, and free of typographical errors? Are your points made clearly?

_____ **First lines:** Do your first couple of sentences capture the essence of the review and draw readers in with a brief statement about what the work's overall focus is, or about its relevance with respect to current developments in the field, to related areas, or other comparable works? Does your review begin with words other than "this book" or "this paper"?

Most reviews should also address these <u>additional</u> points:

_____ **Audience:** Did you indicate the intended audience/user/reader, and what (if any) background is needed?

_____ **Purpose:** Did you indicate the basic purpose of the material? (Was it a tutorial, research, survey, or textbook with examples?)

Please also check:

_____ **CCS and General Terms:** Are the CCS and general terms assigned to the item correct as is, or should they be changed? Did you enter your corrections?

_____ **Length:** Is the length suitable for the review? (Article or chapter: usually 100-250 words; Book: usually 250-800 words)